

Live Program Available for Hosting



Focus on the Framework: Quality Improvement

A Program for School Nurses

Focus on the Framework: Quality Improvement is an interactive program designed to help school nurses develop a deeper understanding of their role in quality improvement including the continuous quality improvement process, documentation and data collection, evaluation, determining meaningful health and academic outcomes, performance appraisals, research and the creation of uniform data sets. Bring this course to your organization and watch your school nurses soar to new heights in their practice approaches to student-centered care. Put the *Framework for 21st Century School Nursing Practice™* into action now!

CONTINUING EDUCATION:

6.50 NCPD CNE Contact hours awarded for attending the full program and completing an evaluation.

The National Association of School Nurses is accredited as a provider of nursing continuing professional development by the American Nurses Center's Commission on Accreditation.

(NASN is approved by the California Board of Registered Nursing, Provider Number #CEP 12292)



LEARNING OUTCOMES:

Upon completion of this presentation, school nurses will be able to:

1. Articulate 3 fundamentals of data collection.
2. Compare and contrast laws of confidentiality in education (FERPA) and health (HIPAA) in two ways.
3. Demonstrate 3 skills in collecting & managing data.
4. Name 3 data points collected by school nurses that can be used to advocate for quality care and/or increased school health investment.
5. Articulate 2 reasons performance appraisals are helpful to personal growth.
6. Compare and contrast research and quality improvement in two ways.
7. Describe how school nurses can use the Institute for Healthcare Improvement (IHI) Model for Improvement.

NASN programs are written for registered nurses employed in the specialty of school nursing.

For more information about how to bring this educational offering to your area, including responsibilities and rewards of hosting, contact Stephanye White at swhite@nasn.org

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